

**Faculty of Health**  
***Teaching Excellence Award***

Established 2002

**Title**

The Faculty of Health Teaching Excellence Award

**Purpose**

The purpose of the award is to recognize the critical role that teaching plays in the Faculty of Health. It is intended to honour an outstanding teacher who embodies the finest aspects of exemplary teaching and educational leadership. The award is normally presented each year.

**Award Recognition**

- The award consists of a plaque that is displayed in the Dean's Office and a similar plaque is presented to the award recipient. The recipient will normally be acknowledged at a Full Faculty meeting or another Faculty event.
- The recipient receives \$500 towards their teaching or research program.

**Eligibility**

- All faculty members who have, as part of their regular academic or adjunct appointments, taught three consecutive years in the Faculty of Health and have not previously received the award. For this award a regular academic or adjunct appointment is one at the level of Lecturer, Assistant or Associate Professor and Professor.
- Prior recipients of the award five years or more since receiving the award.

**Criteria**

Because teaching involves much more than classroom presentations, the award will recognize achievements in teaching and educational leadership. Both nominators and evaluators should consider the following criteria as a guideline for consideration. The nominees should provide:

1. Evidence of outstanding teaching, which can include but is not limited to:
  - evidence of a passionate commitment to teaching and learning or evidence from peers and students to support teaching excellence
  - utilization of educational strategies that engage learners in a deep and meaningful manner
  - incorporation of innovative and evidence-based teaching and learning approaches or effective and appropriate use of technology for online, blended, and/or face-to-face contexts
  - development and utilization of innovative fieldwork / practice education learning opportunities and/or strategies
  - utilization of effective and innovative assessment methods to enhance learning and the development of critical thinking, collaboration, and problem-solving skills
2. Evidence of educational leadership and/or scholarship, which can include but is not limited to:
  - the production of peer-reviewed scholarly contributions related to university teaching or learning
  - evidence of a thorough knowledge of their teaching areas, as demonstrated in the scholarly production of publications, presentations, reviews or research
  - evidence of a reflective and scholarly practice in teaching
  - contributions to the mentorship of others to promote the development and/or enhancement of teaching skills and/or educational leadership
  - leadership in the design or development of an innovative strategy, course, or program of study; including contributions to university and/or practice education

- leadership in teaching and learning beyond the school, department and/or program, including the practice community

### **Award Nomination**

- The Dean's Office, via established communication channels, such as, Faculty listserves and any other available means, shall issue a call for nominations.
- No letters of nomination will be accepted after the deadline.
- All members of the Faculty of Health community can nominate a candidate.
- Self-nominations are not accepted

### **The nomination package must include**

1. Letter of nomination, which includes the following:
  - Identifying information on the candidate and the candidate's School/College affiliation;
  - Rationale/supportive reasoning for nomination
  - Identifying information and School/College affiliation of the nominator
2. Cover letter from the nominee (max. 2 pages)
3. The nominee's abbreviated CV (max. 8 pages)
4. The nominee's teaching dossier, including a teaching philosophy statement and summary of student ratings of instruction from past three years (max. 10 pages).
5. The University's summative "Student Rating of Instruction" for all courses taught during the past 3 years and all signed student comments for the past 3 years.
6. Additional supporting materials (e.g., course descriptions, course syllabi, descriptions of academic innovations, examples of assignments, publications or presentations on teaching, descriptions of leadership toward curriculum development or program-level innovations, additional letters of support, etc.) (max. 20 pages)

***The complete nomination package is to be submitted electronically in a single PDF to the Faculty of Health at health@dal.ca. Directors will be notified when a member of their unit has been nominated for the award.***

### **Nomination of the Selection Committee**

- The Faculty of Health Teaching Award Committee shall consist of three elected faculty members, one alternate faculty member, one appointed member from outside the Faculty of Health, and one Faculty of Health student.
- Each member from the Faculty of Health will normally be from a different School/College.
- The Faculty of Health Associate Dean (Academic) will serve as an ex-officio member of the Committee.
- The Dean's Office, via established communication channels (such as Faculty listserves and the Faculty Update) shall issue a call for nominations of Faculty of Health committee members (regular and alternate). Should an election become necessary, it will be done in accordance with Faculty policy.
- If an insufficient number of nominations are received, the Dean will contact faculty members directly to determine their interest in serving. The Dean will contact last year's recipient of the award first.
- The member external to the Faculty will be appointed by the Dean.
- The student member will be recruited by the Faculty of Health Student Societies and must be a Faculty of Health student.
- All members of the Committee will normally serve for two years (staggered terms are desirable) with the exception of the student member who shall normally serve one year.
- Senate policy on Conflict of Interest must be followed and current nominees cannot be members of the committee.
- At its first meeting, the Committee shall elect its Chair from the three Faculty of Health members.

Approved in principle by Faculty Council, March 20, 2003

Revised & Approved by Faculty Council, January 25, 2007; May 31, 2007; March 25, 2010; 24th 2012

Revised & approved by Faculty Council February 26, 2015; November 24, 2016